

3 Period Lessons and Beyond!

A key concept in Montessori education is that of the three period lesson. This methodology is one of the best ways we can set children up for success. The idea is to provide ample opportunity to absorb a new concept before expecting recall.

Step 1: Naming Period

*Example: This is a circle.

Step 2: Recognition and Association Period

*Example: Show me the circle.

Step 3: Recall Period

*Example: What is this? That's right! A Circle!

It is the adult's role to note when a child is ready for a subsequent period. Only after something has been named and practiced, do we expect them to recall it.

This method is applicable to many skills young children practice, primarily vocabulary, but also specific motor skills. We put their jackets on for them, offer tips and advice, give them chances to try on their own and only once we know they can complete the task independently do we expect them to do so.



Another important aspect of this method is that we do not correct the child in the moment. We note where they are at in the process and apply that knowledge the next time around. Overtly correcting very young children can cause undue stress and embarrassment, especially if it is something they were not aware of or for which they were not prepared.

One way we do this with our students is that if they misidentify something, we say, "Oh! Well, I call it..." This gives them the correct vocabulary without calling attention to their error. This creates a more fun association with learning new things and preempts associating learning with negative emotions.

There are many other ways in which we set kids up for success. One of the most important is being honest when we do not know something or we have made a mistake.

We believe it is imperative that adults model gracefully admitting when we have done something wrong, been confused, or are simply unsure about something. By seeing us do this, they gain the ability to have composure when they make a mistake, are confused, or do not know something.

How We Talk About Their Work

We make sure to refer to most of what the children do as their work or their job. This is not simply because it is in fact their work to build themselves, but also because it gives them a sense of pride, even if what they are doing appears to adults as mere play.

Additionally, they thoroughly enjoy feeling the respect of such an adult word being applied to them! They sense the mutual respect and build trust that we are with them in order to help them learn and grow. A classic Montessori adage is that we always aim to help the child to do what they can for themselves.

How We Talk About Their Art

Whenever possible, we love to converse with our students about their artistic creations. We are careful to ask open ended questions and praise specific aspects of their aesthetic choices or techniques. Rather than asking "What is this?" we say things such as "Tell me about your painting!"

The responses are not only more genuine, but furthers the expressive value of their artistic process. Especially in the artistic realm, young children are all about the process rather than the product. By refraining from implying that their creation should be something specific, we allow for them to truly fully express themselves. We are also careful not to just simply praise a piece, but comment on specific choices they have made during their process.

Stay tuned for news about a virtual Stone Soup celebration and launching of fall/winter fundraising! In the meantime, we have new fall merch to check out (beanies, hoodies, and long sleeve shirts) including a new design by Ms. Thea that says "Show Your True Colors," like our new song that you can hear on our latest [YouTube circle time video!](#)



This time of year is a great time to give back while giving. Please continue sharing the opportunity to support our program through [Friends of Pisgah Collective](#) on [Amazon Smile](#) and both [websites!](#) Also please share our [online store](#) with folks looking to buy gifts!

One of the easiest ways to support FoPC is to make us your charity on AmazonSmile! Spread the word!

amazonsmile

You shop. Amazon gives.



- 1: [Go to smile.amazon.com](https://www.amazon.com/smile)
- 2: Login to your account
- 3: **Select FRIENDS OF PISGAH COLLECTIVE as your charity**
4. Every purchase you make supports FoPC!



WALKING WEDNESDAYS

Starting October 14th & through the end of 2020

EVERY WEDNESDAY AT 1:00PM

Meet the market manager at the market lot (200 E. Main St.) for a 45 minute walk through downtown Brevard.

Participants will receive fun prizes and perks throughout the program!
Masks & social distancing required. Canceled if extreme weather.

Email transylvaniafarmersmarket@gmail.com for more info
transylvaniafarmersmarket.com



Take home kit pilot program

We are SO excited to be moving forward with the Take Home Kit pilot program after Families of PC raised \$150 and Friends of PC matched those funds to kickstart material costs! We look forward to growing this program and will keep you in the loop with future opportunities.

Thank you everyone!!

Important Dates

- Fall Conferences
(afternoon program students)
November 2nd-5th
- CLOSED: Thanksgiving Break
November 23 -27
- Last Day of Fall Semester
Afternoons: November 13
Mornings: December 18
- First Day of Spring Semester
Mornings: January 11
Afternoons: January 25
- CLOSED: MLK Day
January 18
- CLOSED: President's Day
February 15
- CLOSED: Spring Break
April 5-9
- Last Day of Spring Semester
Afternoons: Thursday, May 13
Mornings: Friday, May 21

Fall Payment #4 (morning) Due:
Wednesday, Nov. 11

Spring deposit (morning) Due:
Wednesday, Dec. 2

Fall Payment #5 (morning) Due:
Wednesday, Dec. 9

Spring Payment 1 + afternoon deposit Due:
Wednesday, Jan. 13